CONTINUING EDUCATION

Ethics in Supervision: Best Practices

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These experiences have been beneficial in helping to develop the supervision course at NIU as well as doing numerous presentations around the state and at conferences on issues related to supervision. Over the past 26 years she has consistently taught core courses, especially in supervision, practicum, internship and counseling skills. She has also done private practice and consulted with agencies across the state. Participants in her classes and workshops come away enthused and informed regarding ways they can improve their own supervisory skills and relationships.

OBJECTIVES:
1. Review and critique Ethical and Legal Standards from Clinical Codes as they relate to supervision and working with clients
2. Observe a model for ethical decision-making and how it applies to clinical and supervision work
3. Summarize the critical roles of the supervisor in supervision including the application of contracts, roles, and responsibilities, building the working alliance, note-taking, evaluation, use of technology, and license requirements
4. Review the joint Committee of Administrative Rules for the State of Illinois for unprofessional conduct and consider what they mean to professional clinicians
5. Summarize most recent legislation that impact professional clinicians

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